Attn: Primary Years HASS teachers

You are invited to join your faculty colleagues (or whole of staff) in a day to explore engaging learning opportunities in an out of school context that connect HASS to Australian Curriculum: Civics and Citizenship

At SA Law Courts, Parliament House and Migration Museum

Date subject to negotiation following register of interest

Involvement is free. To register interest contact

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Whole of faculty PL - Civics and Citizenship

Learning in an out of school context at SA Magistrates Court, SA Parliament & Migration Museum

AIM: To support teachers to connect Australian curriculum: Civics and Citizenship to HASS.

POSSIBLE PROGRAM

09:00 Activities at the courts
Role-play: (Courtroom availability permitting) Teachers will participate in a court role-play exposing them to opportunities for student learning in relation to:
- The General capabilities of Literacy and Ethical understanding
- The Civics and Citizenship curriculum through how and why people make laws; why laws are important (Y3-4), key personnel in law enforcement and the legal system, (Y5) legal rights, civil and criminal law and how the system provides justice for people (Y7-8) and the role of courts as ethical decision makers (Y9).
- What happens in the general criminal court? How might observing a court connect to the curriculum? Teachers will have the opportunity to reflect on the use of court room visits for their students’ learning.
- A walk through the Courts website
- Sharing the work (Weebly) of Parafield Gardens PS

11:00 Morning Tea at Parliament House, North Terrace

11:20 Activities at Parliament House
- Connecting the HASS curriculum through AC: Civics and Citizenship
- Parliament as a resource for the Australian Curriculum
- Student activity & resources + Tour of Parliament House
- Participation in a role-play in the Parliament to explore opportunities for student learning around the General capabilities and Civics and Citizenship curriculum e.g. electors and representatives in democracy (Y5) key democratic institutions (Y6) and key features of government (Y7).

01:00 Lunch at Parliament House, North Terrace

1:45 Activities at the Migration Museum, 82 Kintore Avenue,
Through an introduction to the Who's History program, teachers will be challenged to critically appraise their own cultural perspectives, values and opinions and to consider what it means to think and act ethically in Australia’s culturally diverse, multi-faith, democratic society.
- Identity being shaped by the groups to which individuals belong (Y4), how laws affect the lives of citizens (Y5) and the rights, responsibilities and values of Australian society (Y6-7)

3:45 Plenary – debrief and evaluation at the Migration Museum, 82 Kintore Avenue, Adelaide